Teacher Checklist for School Visits

If you have any questions about your reservation, please call our Scheduling team at (310) 440-7322.

All visitors over the age of two must wear a face mask over their nose and mouth when inside buildings, including parking structures and elevators. For more information, please review our COVID-19 Safety Measures.

BEFORE YOUR VISIT

• Recruit chaperones. One chaperone (non-student over age 18) is required for every 10 students. A maximum of 1 chaperone per 10 students may accompany the guided lesson. Per COVID guidelines all chaperones must provide PROOF OF VACCINATION and VALID ID to visit onsite with the school. Without these items, the school will be turned away.

• Meet with chaperones and colleagues accompanying the field trip and share our “Chaperone Guidelines.” Discuss the agenda for the visit, their roles, responsibilities, and your expectations.

• Please remind chaperones to stay with their groups at all times, even if their students are high-school aged. Students without chaperones will be approached by museum staff and it will be addressed promptly with the lead teacher.

• Ask students to pack their lunches in individual paper bags so they can fit into the storage bins we provide. Make clear and legible name tags for each student to wear during the guided visit so docents can use their names during the lesson.

• Inform your students of the agenda for the visit - how long they will be in the museum, what time their lunch will be, whether or not they will be visiting the gift shop, etc. Studies show students learn more on a field trip when they have basic information in advance.

• Introduce the museum to your students with the following activities:
  - Explore works of art
  - Explore current exhibitions
  - Pre-visit activities for all ages
  - Video on the History of the Getty Villa (12 min).

• Do the “Preserving Ancient Art” activity to help students learn why we ask them not to touch the art on display. Ask students to help us protect the art on view by staying at least 12 inches away from works of art (including furniture on display) and being careful with pencils in the gallery. Remind them not to point at works of art with pencils.

• Practice “close looking” with your students. Do the “Thirty Second Look—Getty Villa” activity to help students learn the benefit of slowing down and looking closely at works of art.
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UPON ARRIVAL AT THE GETTY VILLA

• When you arrive at the Getty Villa, please wait on your bus and a School Group Liaison will greet you to direct your group in stowing lunches. If you arrive by car, please have students bring their lunches with them. A School Group Liaison will meet your group in the Outdoor Classical Theater where students can deposit their lunches to be stored.

• Before you leave your bus or car, please note that these items cannot be carried in the museum and should be left in the vehicle:
  − Water bottles
  − Backpacks (backpacks with emergency materials are an exception)
  − Umbrellas
  − Gum and food
  − Pens and markers

• Your entire school group will be separated into smaller groups for the Guided Tour. Before your Guided Tour begins, we will determine the exact number of groups and students per group based on your total number of students, chaperones, and how many docents are available. Your flexibility and assistance with this process are greatly appreciated.

• Agree on a time and a place for the groups to meet after they are done visiting the galleries and gardens. We suggest the Outdoor Classical Theater.

Have a great time exploring the Getty Villa, and let our staff and volunteers know if you have any questions. We’re here to help!

AFTER YOUR VISIT

These simple post-visit activities will remind students about what they saw and reinforce what they learned during their guided visit.

Guided Tours address Common Core Standards and support the Visual Arts Content Standards in the areas of Artistic Perception; Historical and Cultural Context; Aesthetic Valuing; and Connections, Relationships, and Applications. They also address standards in History-Social Science and English-Language Arts.