**Teacher Checklist**

*Before Your Virtual Visit*

Contact each students’ parent/caregiver and share with them the framework of Getty Art Virtual Art Explorations, as well as the Zoom Guidelines below. Discuss the agenda for the visit, their roles and responsibilities, and your expectations.

Inform your students of your goals for the lesson, how long they will be in the Art Explorations session, and Zoom etiquette. Studies show students learn more when they have basic information in advance.

Introduce the museum to your students with the following activities:

- Visit the Getty’s website to explore works of art from the collection on https://www.getty.edu/art/collection/
- Practice close looking with your students. Do the “Thirty-Second Look” activity in the Educator’s Guide to help students learn the benefits of slowing down and looking closely at works of art.

*After Your Visit*

Follow up with post-visit activities provided in the Educator’s Guide to remind students about what they saw and reinforce what they learned during their virtual visit.

*Standards Addressed*

Art Explorations meets all State and National Standards in Visual Art Education and supports Common Core State Standards connected to reading, listening, speaking, analyzing, comparing, and collaborating.

**Visual Arts**

- **California State Standards**: fulfills all Anchor Standards within California Arts Standards in Visual Arts
- **National Visual Art Standards**: fulfills standards in the areas of: Performing/Presenting/Producing, Responding, and Connecting.

**Common Core State Standards**: fulfills Anchor Standards in the areas of English Language Arts (K – 12) and History/Social Studies (grades 6 – 12): Key Ideas and Details, Integration of Knowledge and Ideas, Range of Reading and Level of Text Complexity.
Please review Zoom Guidelines before joining *Getty Virtual Art Explorations*

**Technology Set-Up:**
- Please be sure that parents/caregivers have downloaded the necessary software for students ([https://zoom.us/download](https://zoom.us/download)).
- Remind students to test computers to ensure microphones and video cameras are working properly before class begins.
- Instruct students to exit all other applications before joining *Art Explorations*.

**Removing Distractions:**
Please encourage students to eliminate distractions that may divert their attention during *Art Explorations*.
- Clear the room of potential distractions, minimize background noise, and turn off cellphones.
- If available, it is recommended for students to use headphones with a microphone.
- Remind students that microphones should be on mute when they are not speaking.

**Focus:**
Remind students that although the class is virtual, there are still many opportunities to participate and have great conversations. In order to do this, it will be important for them to:
- Focus on the classroom conversation and activities.
- Ask relevant questions that help them better understand the subject matter.
- Refrain from sideline chats with classmates when the Educator is speaking.

**Courtesy:**
Courtesy goes a long way in any setting, including online. Help students to understand that good manners should carry over to online meetings too.
- Kindly remind students to raise their “virtual hands” and wait to be recognized before responding to a question or comment.
- Students should be encouraged to avoid using all uppercase when typing; this is often considered the equivalent of shouting.
- Please advise students to address Getty Educators and other students in a respectful manner.