Group Checklist for Summer '23 Visit



If you have any questions about your reservation, please call our Scheduling team at (310) 440-7322.

Please review our **COVID-19 Safety Measures**.

BEFORE YOUR VISIT

- Recruit chaperones. One chaperone (non-student over age 18) is required for every 10 students. A maximum of 2 chaperones per 10 students may accompany the guided lesson.
- Meet with chaperones and colleagues accompanying the field trip and share our "Chaperone Guidelines." Discuss the agenda for the visit, their roles, responsibilities, and your expectations.
- Please remind chaperones to always stay with their groups, even if their group is high-school aged. Groups without adult chaperones will be approached by museum staff and it will be addressed promptly with the lead teacher.
- Make legible name tags for each person so Teen Gallery Guides can address the student during the lesson.
- Inform your group of the agenda for the visit how long they will be in the museum, what time their lunch will be, whether they will be visiting the gift shop, etc. Studies show groups learn more on a field trip when they have basic information in advance.
- Introduce the museum to your group with the following activities:
 - -Explore works of art
 - -Explore current exhibitions
 - -Pre-visit activities for all ages
 - -Videos to share with your group
- Do the <u>"Protecting Art for Future Generations"</u> activity to help group learn why we ask them not to touch the art on display. Ask the group to help us protect the art by staying at least 12 inches away from works of art and being careful with pencils in the gallery. Remind them not to point at works of art with pencils.
- Practice close looking with your group. Do the <u>"Thirty-Second Look"</u> activity to help them learn the benefits of slowing down and looking closely at works of art.



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UPON ARRIVAL AT THE GETTY CENTER

PLEASE BE AWARE THAT OUR LUNCH PROCEDURES HAVE CHANGED FROM PREVIOUS YEARS. All groups will eat lunch in the Outdoor Classroom area above the Garden Terrace Café near the museum galleries. Seating is limited so please be aware of and adhere to your assigned picnic time which is coordinated to your tour time. Please make sure that all adults accompanying the group are aware of the lunchtime.

- Upon arrival in the Parking Garage, please have teachers exit the bus and meet with a visitor services associate.
- Before you leave your bus or car, please note that these items cannot be carried in the museum and should be left in the vehicle or our Getty coolers:
 - Water bottles
 - Backpacks (backpacks with emergency materials are an exception)
 - Umbrellas
 - Gum and food
 - Pens and markers
- Students are encouraged to bring lunches in small, disposable bags. Lunches in larger/bulky bags, backpacks, and other big containers will take up space in our coolers, so we encourage lunches to be kept in smaller bags.
- If lunches arrive in coolers, please assign two chaperones to assist with bringing the coolers up on the tram. At the end of the day, remember to bring the coolers back to the bus. Any coolers left at the end of the day will be turned into Lost & Found. (310-440-6725)
- The visitor services associate will direct you to student bathrooms before you board the tram. They will then provide directions to the tram, which will take you to the museum at the top of the hill.
- When you exit the tram at the top of the hill, your next steps depend on your tour time.
 - o **Groups with guided tours at 11:15 am:** Groups with lunches in hand will drop off their lunches in Getty provided coolers on the tram departure side at T2 arrival plaza. After the tour, you will be dropped off at the Outdoor Classroom area for lunch. *Please review your schedules ahead of time.*
 - Oroups with guided tours at 1:15 pm: At the top of the hill, staff will direct you to the Outdoor Classroom area for lunch. After lunch is over, please use our Getty provided coolers to store leftovers while exploring the galleries or gardens before your tour at 1:15 pm. Meet the coordinators at the front of the museum 5-10 minutes prior to the scheduled tour time. Remember to come back to the Outdoor Classroom area to pick up leftover personal items.

IMPORTANT: If your tour is at 1:15 pm, you will have lunch BEFORE your tour. Groups will only have 30 minutes allotted for lunch and buying lunch at the coffee carts or Garden Terrace Café may

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delay your tours. To avoid delays, we suggest you bring your lunch. Food and beverages must be consumed before the tour since they are not allowed in the galleries.

BEFORE YOU LEAVE: At the end of the day, all groups are responsible for clearing out leftovers in the Getty coolers before returning to the bus. Any items left behind will be disposed of at the end of the day or teachers will have to arrange with security to pick up personal items at lost and found. (310-440-6725)

- Your entire group will be separated into smaller groups for the Guided lesson. We will tell you the exact number of groups and students per group before your Guided lesson, based on your total number of students, chaperones, and how many Teen Gallery Guides are available. Your flexibility and assistance with this process are greatly appreciated. Feel free to visit our Central Garden or the museum store if you do have free time.
- We will be allowing groups to re-enter the galleries with their chaperones and/or teachers but please avoid interrupting tours in progress or rooms that may reach max occupancy.
- Make sure all accompanying adults know the place and time you have chosen for your group to meet after you have finished visiting the galleries.

AFTER YOUR VISIT

These simple <u>post-visit activities</u> will remind group about what they saw and reinforce what they learned during their guided visit.

STANDARDS ADDRESSED

Guided lessons address Common Core Standards and support the Visual Arts Content Standards in the areas of Artistic Perception; Historical and Cultural Context; Aesthetic Valuing; and Connections, Relationships, and Applications. They also address standards in History-Social Science and English-Language Arts.