Art Expedition: Family Portraits

A Family Meal

Name ________________________________

**Directions**

1. **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
2. **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
3. Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.

In this painting, a family of 5 finishes their meal. **DESCRIBE** the painting within the painting, on top of the cabinet:

________________________________________________________________________

________________________________________________________________________

Do you have a picture hanging on a wall at home? Is it special? **WHY**?

________________________________________________________________________

________________________________________________________________________

Imagine why the family chose to hang this painting in their home. **WRITE** your answer here or discuss with a friend.

________________________________________________________________________

________________________________________________________________________

Dutch artist Quiringh Gerritsz van Brekelenkam painted *Family Group at Dinner Table* in about 1658–1660.
A family of 6 dines with a most unexpected houseguest in this painting.

**Describe** this unusual visitor:

Dutch artist Jan Steen painted *Peasant Family* in about 1660–1662.

The visitor is called a satyr, a woodland creature with pointed ears and the horns of a goat. If a satyr visited you while you were eating dinner, **what** would you do?

**Pose** like the satyr. Why would someone pose in this way? **Write** your answer here or share with a friend.
Two brothers pose together in this painting. One looks at you while the other looks at his older brother. **WHAT** is the older brother pointing at?

Do you have a brother, sister, or a best friend? If you had a portrait painted of the two of you, **WHAT** would you be doing together?

**IMAGINE** what the older brother would say to you if he could speak. **WRITE** your ideas here:

“

"
A man, woman, and two children rest under the shade of a palm tree. **WHAT** else can you see in the painting?

__________________________________________  ____________________________

__________________________________________  ____________________________

This painting shows part of a story from the Bible (the sacred book of the Christian religion). Mary, her husband Joseph, and the infants Jesus (on the left), and John the Baptist rest during a long journey into Egypt. **WHERE** do you like to rest with your family?

__________________________________________  ____________________________

**IMAGINE** what Mary is saying to Jesus and John and write it here.

“

”
In the center of this painting, a baby lies in a cradle hanging from a tree and is surrounded by farm animals. **NAME** two farm animals you see in this painting.

1. ___________________________  
2. ___________________________

This family is enjoying some free time together. **DESCRIBE** one way you spend your free time with your family.

_________________________________

The woman on the far left is telling the family’s fortune. Imagine you are on a walk and encounter this family. You can overhear what the fortune teller says. **WHAT** does she predict?

“______________________________”
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A mother butters bread for her son in this painting. WHAT does the sign on the building you see through the open door say?

The boy in this painting is about to depart for school, or schole ("SKOH-la") in Dutch. WHAT do you do every day to get ready for school?

How do you think this boy's school day is different from yours? WRITE your ideas here, or discuss with a friend.
In this painting, two sisters read a letter from their father. Their uncle was Napoleon, a leader of France in the 1800s. Their family’s emblem is shown on the couch they are sitting on. What is it?

**Draw it Here.**


If you could be pen pals with anyone in the world, **Who** would it be, and why?

These sisters have not seen their father in a long time. **Imagine** what the letter from him says and write the words here:
Art Expedition: Family Portraits

Tea Time

LOCATION: South Pavilion, Gallery S204

Name ________________________________

Directions

1. FOLLOW your chaperone or teacher to the gallery listed at the top of this sheet.
2. LOOK carefully at the detail below. Can you FIND this work of art in the gallery?
3. Once you find it, ANSWER the questions below by looking at the work of art and using your imagination.

In this painting, a family of 5 is having teatime together. DESCRIBE the toy that one of the children is playing with.

__________________________________________________________________________

HOW is this family portrait different from a family portrait you’d see today?

__________________________________________________________________________

IMAGINE what the father is saying to his children. WRITE your answer or share it with a friend.

“...”
Art Expedition: Family Portraits

Create Your Own Art Expedition

LOCATION: Any Gallery

Name ____________________________________________________________

Directions:

1. Your chaperone or teacher will take you to a gallery.

2. **CHOOSE** any work of art. Keep it a **SECRET**!

3. **WRITE** a descriptive clue about a detail you see in the work of art to help your friends find the work of art. Make sure your classmates have to look closely to find it! Don’t use the words on the label—that will give it away.

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

4. **SWAP** clues with friends. See how many people can find your work of art with your clue! Can you figure out the clues your classmates wrote?

   Your teacher or chaperone may give you a time limit for swapping clues.