This painting shows two couples performing a country dance at an outdoor celebration. This type of painting is called a *fête galante* (“fēt GAL-ahn”), or an outdoor party.

How many of the following things can you **find** in the painting?

- Dogs: ________________________________
- People wearing hats: ________________________
- Instruments: __________________________
- Children: ______________________________

**Compare** your answers with a friend. Did you find the same numbers?

**Pretend** you are at this party. List 3 sounds that you hear:

1. ______________________________________
2. ______________________________________
3. ______________________________________

French artist Nicolas Lancret painted this scene in about 1730–1735.
A Wedding Present

Location: north Pavilion, Gallery N204

Name __________________________

**Directions**

1. **FOLLOW** your chaperone or teacher to the gallery listed at the top of this sheet.
2. **LOOK** carefully at the detail below. Can you **FIND** this work of art in the gallery?
3. Once you find it, **ANSWER** the questions below by looking at the work of art and using your imagination.

Back in the 1500s, newly married couples were given chests like these as wedding presents. On these chests, try to **FIND**:

- [ ] A keyhole
- [ ] A lion
- [ ] An angry face

**LOOK** carefully, and try to find other hidden details on the chests. Ask a partner if he or she can find the details you found. **WRITE** down some things you found together:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**IMAGINE** that you can go back in time to the 1500s. You will give one of these chests as a present for a special occasion. **FILL** in the blanks on the following page to write a letter to accompany your generous gift.
Dear ________________

Congratulations on your _________________________________.

Please accept this chest as my gift to you. I hope you can use it for

__________________________________________________________________________

__________________________________________________________________________

or _______________________________________________________________________

My favorite details on this chest include the ________________________________

__________________________________________________________________________

and the _________________________________.

Best wishes,

________________________
In this painting, a bacchante ("buh-KANT"), or follower of Bacchus, the god of wine, has been to one too many parties with her animal friend. **WHO** is her furry companion?

Imagine that this bacchante could speak. What would she say? **WRITE** your ideas here.

""

Now, Imagine that her animal companion could reply. What would it say back to her? **WRITE** your thoughts here.

""
Directions

1. FOLLOW your chaperone or teacher to the gallery listed at the top of this sheet.
2. LOOK carefully at the detail below. Can you FIND this work of art in the gallery?
3. Once you find it, ANSWER the questions below by looking at the work of art and using your imagination.

In this painting, peasants dance the farandole, a popular French dance, in which the dancers wear red hats called Liberty caps. HOW MANY dancers can you count? SHARE your answer with a few of your classmates. Did they get the same number?

I count ____________ dancers.

On the left in this painting, musicians play instruments, including drums and a tuba. Imagine what kind of music the peasants are dancing to. What do you THINK it sounds like? SING it quietly to a partner.

Dancing can be a fun way to CELEBRATE. At what kinds of celebrations do you like to DANCE? Tell a friend.
In the center of this tapestry (a woven wall covering made of fabric) a red-robed doctor points at the table. He asks servants to bring food for Sancho, the man sitting at the table. **What** dishes do the servants bring to Sancho? **Write** your observations here.

The doctor declares that the food is bad for Sancho’s health. **What** snacks do you think the doctor would approve of? **Write** your ideas here.

This tapestry’s border contains hidden animals. Can you **find** these?:

- Sheep
- Dog
- Peacock
- Others? __________

The King of France gave wall coverings like this one as gifts to important leaders. If someone gave you this tapestry, what would you do with it? **Discuss** your opinions with a partner.
Is He Bored, Or...?

Directions

1. FOLLOW your chaperone or teacher to the gallery listed at the top of this sheet.
2. LOOK carefully at the detail below. Can you FIND this work of art in the gallery?
3. Once you find it, ANSWER the questions below by looking at the work of art and using your imagination.

Sometimes you need a break from celebrating. POSE like the man in this painting.
Have you ever made this pose before? When? DISCUSS with a partner.

What do you think this man will do next? WRITE your ideas here.

This self portrait was painted by French artist Joseph Ducreux before 1783.

DRAW a picture on the other side of this page showing what this man does next.
In this painting, musicians, women, and children celebrate the beginning of a season. **What** are people throwing from the balconies above the parade?

________________________________________________________________________

**Find** two instruments in this painting. **What** do they sound like?

Instrument #1 ______________________ sounds like ______________________

Instrument #2 ______________________ sounds like ______________________

**What** season is celebrated in the painting? ______________________________________

**Imagine** you can paint a picture about your favorite season. What would you **include** in your painting? Sketch a few ideas on the back of this paper.
Art Expedition: Time to Celebrate

Where Are We Going?

LOCATION: South Pavilion, Gallery S201

Name ____________________________________________

Directions

1. FOLLOW your chaperone or teacher to the gallery listed at the top of this sheet.
2. LOOK carefully at the detail below. Can you FIND this work of art in the gallery?
3. Once you find it, ANSWER the questions below by looking at the work of art and using your imagination.

LOOK carefully at the people in this painting. WHAT are they putting on?

________________________________________________________________________

________________________________________________________________________

Try to make the pose of the person in the middle of this painting. WHEN would you pose like this? DISCUSS with a partner.

WHAT KIND of an event do you think these people are getting ready for? COMPLETE the sentence:

They are getting ready for ________________________________ .

With a partner, IMAGINE that you are part of this scene. Each of you should choose a character to pretend to be. Have a conversation about what you and the characters in the painting are all going to do together.
Create Your Own Art Expedition

Name ____________________________________________

Directions:

1. Your chaperone or teacher will take you to a gallery.

2. **CHOOSE** any work of art. Keep it a **SECRET**!

3. **WRITE** a descriptive clue about a detail you see in the work of art to help your friends find the work of art. Make sure your classmates have to look closely to find it! Don’t use the words on the label—that will give it away.

   ____________________________________________
   ____________________________________________
   ____________________________________________

4. **SWAP** clues with friends. See how many people can find your work of art with your clue! Can you figure out the clues your classmates wrote?

   Your teacher or chaperone may give you a time limit for swapping clues.