

EDUCATION at the
J. Paul **GETTY MUSEUM**

Teaching Teachers, Reaching Students



Art & Language Arts

A Program for K-5 Teachers at the J. Paul Getty Museum



Art & Language Arts is a free, one-year professional development program that introduces K-5 teachers to engaging strategies for developing students' skills in language and visual arts.



In this unique program, participating schools send teams of eight or more teachers and one administrator per school. Teachers collaborate with one another and the Getty Center's staff to develop lesson plans based on their existing language arts curricula and artworks in the Museum's collection.

Participants in the Art & Language Arts program can receive:

- Strategies for using works of art to develop students' writing, oral-language, and listening skills
- Workshops, seminars, and hands-on activities led by Museum educators and curators
- Salary points in the Los Angeles Unified School District or Continuing Education Units with the University of Southern California
- An art supply stipend
- Free books, lesson plans, and posters and transparencies of artworks
- Subsidized bus transportation to bring students to the Getty Center for self-guided field trips
- Subsidized bus transportation for students, their families, and their entire school community to visit the Getty Center one Saturday during the year
- An opportunity to submit original lessons for publication on getty.edu



Visit www.getty.edu/education

Program Components

Art & Language Arts is intensive and rewarding. Teachers applying to the program commit to one year of developing and testing model units and participating in the following:

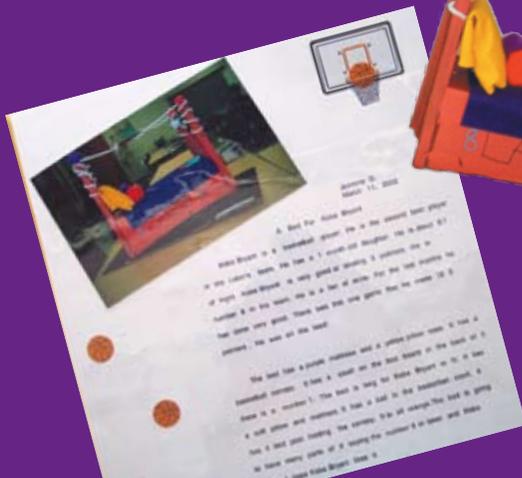
WHAT?	WHEN?
Summer Seminar Explore how works of art in the Getty Museum's collection can connect to your curricula.	Five days in July
Teacher Orientation Workshop Learn strategies and logistics for a meaningful, stress-free field trip to the Getty Center.	One Saturday in September or January
Peer Coaching Work with another teacher in your school to observe and strengthen an Art & Language Arts lesson.	Thirty-minute observation and follow-up meeting with peer in October
Follow-up Session 1 Focus on one area of the Getty Museum's collection and learn strategies for connecting this area to the classroom.	One Saturday in November
Follow-up Session 2 Focus on a different area of the Getty Museum's collection and prepare for the Culminating Event.	One Saturday in January
Getty Educator Coaching Receive feedback from a Getty Museum educator on your Art & Language Arts lesson.	Thirty-minute observation and follow-up meeting with Getty staff in February
Independent Research Conduct research in the Education Resource Center at the Getty Center and online at getty.edu .	Throughout the year
Teacher-Guided Fieldtrip to the Getty Center Lead students around the Museum and its collection independently on a Self-Guided Visit.	One weekday (Tuesday–Friday) before May 31
Culminating Event Present your teaching materials and the work of your students to colleagues, friends, and family.	One Saturday in April

for information about the application process.



At the end of your one-year participation in Art & Language Arts, you will be able to:

- Appreciate, analyze, and make art—and inspire your students to do the same!
- Enliven your classroom with engaging and creative lesson plans that address California Content Standards for Language Arts and Visual Arts
- Teach successful, stress-free art-making activities
- Lead meaningful class discussions about paintings, photographs, drawings, sculpture, decorative arts, and manuscripts in the Getty Museum's collection
- Continue an on-going relationship with the Getty Center through one-day workshops designed for Art & Language Arts alumni



“We appreciate all the knowledge the Getty’s staff has imparted to us so that we could watch and hear the joy and excitement for learning that our students felt during their visit to the Museum.”

—JOHN SPENCE, MILLER ELEMENTARY SCHOOL

Enliven your classroom with visual art!



Apply for the Art & Language Arts program with your colleagues and give your students the tools to think **creatively**, write **successfully**, and create **inspiring** works of art.



“In doing the Getty program, I came back to where I was maybe thirty years ago, when we were doing more art, and school was more fun.”

—JANINE ROBERTS, ANATOLA AVENUE ELEMENTARY SCHOOL



The J. Paul Getty Museum