Architectural Elements of an Ancient Roman Villa (Grades K-2)

This instruction sheet will help you guide your students at the Getty Villa as they work on the worksheet attached on the following pages.

**GOALS**

• To encourage students to interact with the architecture and gardens at the Getty Villa.
• To teach students a new vocabulary about architectural details, and recognize these details on the Villa building and in the galleries.

**TIPS**

• Briefly look over the activity before beginning and think about where you will need to take the students.
• Ask the students questions and be an active leader!
• Be flexible! If one gallery is occupied, work on another part of the activity first and then return when the gallery is free.
• These activities DO NOT have to be completed in any particular order.

**OUTDOORS**

Students will find 5 architectural elements. Most of the objects can be found in multiple places, so guide your group to un-crowded areas where they can complete the activity without disturbances.

**INDOORS**

Go to the second floor, Animals in Antiquity gallery (Gallery 201c), and have students choose a waterspout, mosaic, or fresco.
Outdoors

1. Read the clue.
   Find the objects pictured below outdoors, on the Getty Villa building, or in the gardens. Write down the location where you find them.

Objects like these were used to decorate ancient Roman villas 2,000 years ago.

I look like a pet and water comes out of my mouth. I am a waterspout.

Where did you find me? _______________________________________________________

I am on the floor and am made of many pieces, just like a jigsaw puzzle. I am a mosaic.

Where did you find me? _______________________________________________________

Like a big painting, I decorate the spaces where flowers bloom. I am a fresco painting.

Where did you find me? _______________________________________________________

I look like a big, red leaf but I am made out of clay. You have to look up to see me! I am an antefix.

Where did you find me? _______________________________________________________

The Getty Villa
Student Worksheet

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II. Now, GO inside the Museum to the second floor and FIND the Animals in Antiquity gallery (Gallery 201c).

FIND a mosaic, a fresco, or a waterspout. CIRCLE the name of the one you chose.

Where did you find me?

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________________________________________________________________________________________________
________________________________________________________________________________________________

How do you know what I am?

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________________________________________________________________________________________________
________________________________________________________________________________________________

Where do you think I was found in an ancient home?

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