



# Teacher Checklist for School Visits

The Getty  
Center

If you have any questions about your reservation, please call Visitor Services at (310) 440-7322 and speak with a school-group associate.

## RECRUIT CHAPERONES

- One chaperone (non-student over age 18) is required for every 15 students. A maximum of two chaperones per 15 students is recommended. Remind chaperones to stay with their groups at all times, even if their students are high-school aged.
- Meet with chaperones and distribute our "Chaperone Guidelines." Discuss their roles, their responsibilities, and your expectations for the visit.

## TEACHER PREPARATION

- Make clear and legible nametags for each student to wear during the visit.
- Be prepared to separate your entire school group into smaller groups of 15-20 for guided visits. We will tell you the exact number when you arrive, based on your total students and how many docents are available.

## TEACHER PREPARATION (FOR SELF-GUIDED LESSONS)

- Visit <http://www.getty.edu/art> for information about works of art, artists, changing exhibitions, videos, and other resources to use in preparation for your visit.
- Create your own gallery lesson. Ideas and suggestions are available at the "Visit Activities" page at <http://www.getty.edu/education/teachers/trippack/activities.html>.
- You may borrow pencils and clipboards, stored in the Museum's School Group Area (located in the Museum Courtyard below the Exhibitions Pavilion). Please return clipboards and pencils to the same location after you are done with them. Supplies are limited. Please note that we cannot provide paper.
- Print and organize the appropriate worksheets for the activities students will do in the galleries. Review with your chaperones the order in which they will visit the galleries and do the activities.

## STUDENT PREPARATION

- Watch the pre-visit video with your students and go through the "Video Introduction to the Getty Center" activity with your class. The videos (pick the one for the grade level of your students) are available at [http://www.getty.edu/education/teachers/trippack/activity\\_pre\\_videointro.html](http://www.getty.edu/education/teachers/trippack/activity_pre_videointro.html)
- Discuss the importance of not touching works of art at the Museum. All visitors are required to stay at least 12 inches away from works of art (including furniture on display). Remind students not to point at works of art with pencils.

## SCHOOL



Education at the J. Paul Getty Museum  
at the Getty Center

1200 Getty Center Drive, Suite 1000  
Los Angeles, CA 90049-1687

# Teacher Checklist for School Visits *(continued)*

- Do the "Protecting Art for Future Generations" activity to help students learn why we ask them not to touch the art on display. Find it at [http://www.getty.edu/education/teachers/trippack/activity\\_pre\\_protectingart.html](http://www.getty.edu/education/teachers/trippack/activity_pre_protectingart.html). e\_activities.html.
- Do the "Thirty-Second Look" activity to help students learn the benefits of slowing down and looking closely at works of art. Find it at [http://www.getty.edu/education/for\\_teachers/trippack/activity\\_pre\\_30second.html](http://www.getty.edu/education/for_teachers/trippack/activity_pre_30second.html).
- Ask students to pack their lunches in individual bags so they can fit into the storage coolers we provide at the picnic area.

## UPON YOUR ARRIVAL AT THE GETTY CENTER

- A school-group volunteer in a green vest will meet you at your bus in the parking garage. Please do not leave your bus before a school-group volunteer greets your group. The volunteer will lead your class to the picnic area, where your group will either eat right away or store your lunches. Your assigned picnic time corresponds to your arrival time. For more information, see "[Chaperone Guidelines](#)" and "[Picnic Guidelines](#)" (included in this packet or find them online at [getty.edu](http://www.getty.edu)).
- Leave all water bottles, backpacks, umbrellas, gum, pens, and markers on the bus or in the car. These items cannot be carried into the Museum. Backpacks with emergency materials are excepted.
- Agree on a place and time to meet after you have finished visiting the galleries.

## AFTER YOUR VISIT

- These simple post-visit activities will remind students about what they saw and reinforce what they learned during their visit: [http://www.getty.edu/education/teachers/trippack/activity\\_post\\_postcard.html](http://www.getty.edu/education/teachers/trippack/activity_post_postcard.html) (for grades K–5) or [http://www.getty.edu/education/teachers/trippack/activity\\_post\\_reflect.html](http://www.getty.edu/education/teachers/trippack/activity_post_reflect.html) (for grades 6–12).

## STANDARDS ADDRESSED

- Guided Visits and Self-Guided Visit Activities address Common Core College and Career Readiness Anchor Standards for Speaking and Listening. Other connections can be made at the discretion of the teacher during Self-Guided Visits.
- Guided Visits and Self-Guided Visit Activities support the Visual Arts Content Standards generally in the areas of Artistic Perception; Historical and Cultural Context; Aesthetic Valuing; and Connections, Relationships, and Applications.
- Self-Guided Visit Activities address standards in History-Social Science and English-Language Arts.
- See individual Self-Guided Visit Activities on [getty.edu](http://www.getty.edu) for more information.

## SCHOOL



Education at the J. Paul Getty Museum  
at the Getty Center

1200 Getty Center Drive, Suite 1000  
Los Angeles, CA 90049-1687