

## Art Expeditions

### Self-Guided Visit Instructions for Educators and Chaperones

#### Our recommendation for grades 3–5:

- Choose 4 activities for an 80-minute visit.

Send students on a mission to find details from works of art in the galleries!

#### Before Your Visit—Preparation for the Teacher

1. Review the activities and choose which ones your students will do. Each expedition investigates one work of art. We recommend choosing 4 for a 1-hour visit.

2. Visit [getty.edu](http://www.getty.edu) to verify that these objects are on view.

There are two ways to find the images online:

- Search the title or artist name in our online collections, Explore Art (<http://www.getty.edu/art/>).
- On the page where you downloaded this document, there is an Image Bank for each of the two Art Expeditions:

*Time to Celebrate* Expedition Image Bank:

[http://www.getty.edu/education/teachers/trippack/center\\_selfguides/expedition\\_celebrate\\_ib.html](http://www.getty.edu/education/teachers/trippack/center_selfguides/expedition_celebrate_ib.html)

*Family Portraits* Expedition Image Bank:

[http://www.getty.edu/education/teachers/trippack/center\\_selfguides/expedition\\_portraits\\_ib.html](http://www.getty.edu/education/teachers/trippack/center_selfguides/expedition_portraits_ib.html)

3. Download the activity sheets and print out enough for each student.
4. Decide what order each chaperone's group will do the expeditions and fill in the itinerary chart for each chaperone (see next page). Expeditions can be done in any order.
5. Go over the sheet on the next page with your chaperones and let them know about any expectations you have for the visit.

**Make copies of the next page, and fill one out for each of your chaperones.**

# Instructions for Chaperones

## Art Expeditions

**Teachers, make copies of this page, and fill one out for each of your chaperones.**

Chaperone Name: \_\_\_\_\_

### During Your Visit—Tips for Chaperones

- Before beginning, look over the itinerary below and refer to the map (available from your teacher or at the Information Desk) to plan where you will need to take the students and in what order.
- You may need to read the instructions aloud to younger students.
- You can borrow clipboards and pencils from the School Group Meeting Area. Please return these materials when finished.
- Take time to have students reflect at the end of each activity. For example, students can share their worksheets with the group.

### Please follow these rules in the galleries:

- Divide students into groups of 15 or fewer. Each group should always be accompanied by a non-student chaperone over the age of 18.
- To avoid crowding the galleries, only one group is permitted in a gallery at a time.
- Be flexible! If one gallery is occupied, work on another part of the activity first and then return when the gallery is free.
- Do not point at artwork with fingers or pencils; encourage students to use descriptive language instead (e.g., "I see a square on the left side.").

### Itinerary

**Our recommendation for grades 3-5:** choose 4 activities for a 1-hour visit.

ORDER OF ACTIVITIES	ACTIVITY NAME	LOCATION

### Need Assistance?

Ask any Getty staff member for help—security guards, visitor services associates, and volunteers all circulate in the Museum. Or, you can go to the Information Desk in the Museum Entrance Hall. We are more than happy to assist you.